Teacher's #	Branch	
Score:	(Check one): passed	needs more study



## Certificate of Merit



## Musical Knowledge Examination

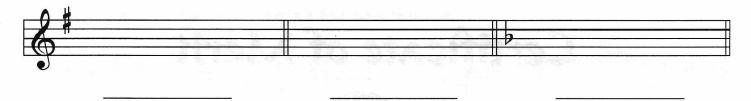
Keyboard: Level III

2001 Edition

1. Name each Major key signature (for example: G Major). (4 points)

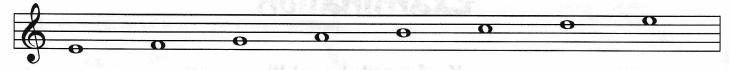


2. Name each minor key signature. (3 points)

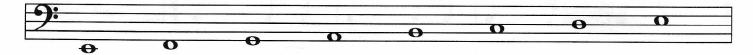


3. Add the sharps (#) or flats (b) needed to form these scales. (3 points)

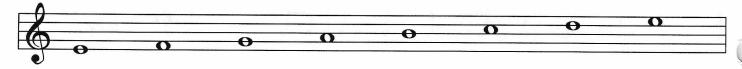
E Major



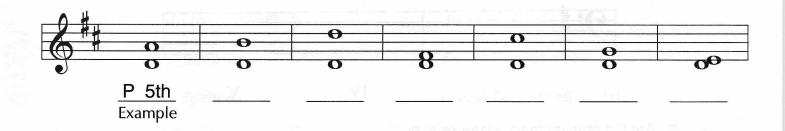
Eb Major



E minor, harmonic form

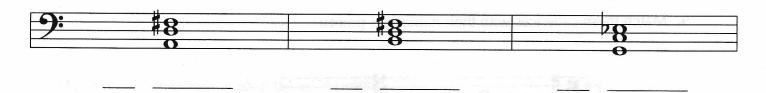


**4.** Name each interval. Tell if each is Major or Perfect. (6 points)

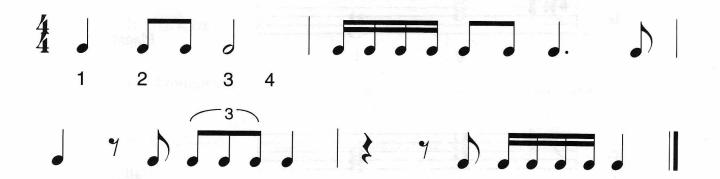


5. Name the root of each triad. Tell if each triad is Major or minor. (5 points)

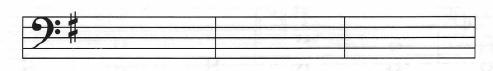




6. Write in the counts for this rhythm. The first measure is done for you. (3 points)



**7.** a. Draw the primary triads for the key of G Major. (3 points)



I

IV

 $\mathbf{V}$ 

- b. Are the primary triads Major or minor? \_\_\_\_\_\_ (1 point
- 8. Match the names for the primary triads with their Roman numerals. (3 points)
  - a. Subdominant

Z.

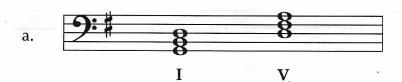
b. Dominant

----T

c. Tonic

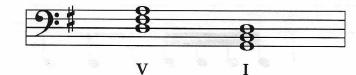
IV

9. Match these cadences with their names. (3 points)



\_\_ Authentic

b.



\_\_\_ Plagal

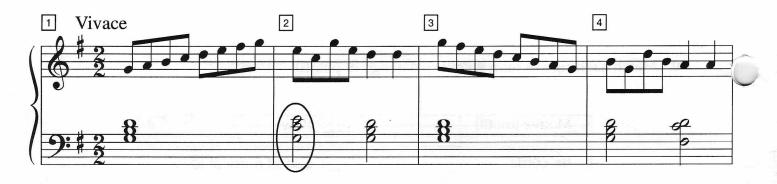
c.

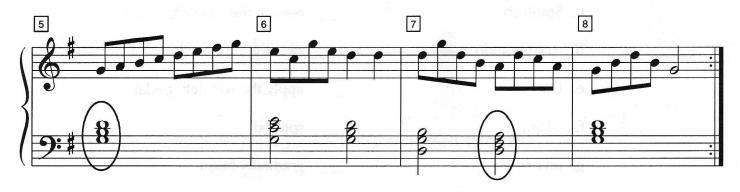


Half

a. Motive (motif)	slow
b. tre corda	a short musical idea
c. Spiritoso	release the soft (left) pedal
d. Accelerando	sweetly
e. Dolce	apply the soft (left) pedal
f. Adagio	spirited
g. una corda	gradually faster
h. Molto	little
i Poco	much
<b>11.</b> Write the meaning of each term. (4 po	nong a garati esti sela, a qi sgav 1 (1 - u.s. a da W
	FORESCHI W. Tr.
a. Andante 🔌 🕬 a 🚾 📶	we start used is tennest by the coaled rank
b. Staccato	de la companya de la
c. Diminuendo	
d. Ritardando	A small 2 to left thin subspace

10. Match each sign or term with its meaning. (9 points)





- **12.** The music above is from an Etude by Czerny. Answer these questions about the music. Put a check ( ✓ ) on the line in front of your answer. (7 points)
  - a. What is the meaning of Vivace?

\_\_ Quick, lively

\_\_\_ Moderately

b. In what Major key is this piece?

\_\_ F# Major

\_\_\_ G Major

c. What is another way to write the time signature?

\_\_ c

1, \*

d. What triad is formed by the circled notes in measure 2?

\_\_\_ C Major \_\_\_ G Major

e. What triad is formed by the circled notes in measure 5?

\_ D Major

\_\_\_ G Major

f. What triad is formed by the circled notes in measure 7?

\_\_\_ D Major

D minor

g. Are the circled triads in measures 2, 4, and 5 Primary triads?

\_\_ Yes

\_\_ No



- **13.** The music above is from a minuet by Pleyel. Answer these questions about the music. Put a check ( ✓ ) on the line in front of your answer. (5 points)
  - a. In what Major key is this piece?

\_ Bb Major

\_\_\_ Eb Major

b. No time signature is given. What should it be?

\_\_ c

\_\_\_ 3

c. What triad is formed by the circled notes in measure 1?

\_\_ tonic

\_\_\_ subdominant

dominant

d. What triad is formed by the circled notes in measure 3?

tonic

\_\_\_ subdominant

\_\_\_ dominant

e. Compare the music in measures 1 and 2 with the music in measures 3 and 4. Is this an example of **sequence** or **repetition**?

\_\_\_ sequence

\_\_\_ repetition

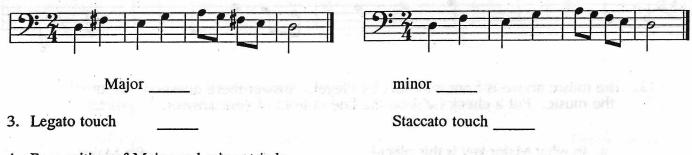
## EAR TRAINING EVALUATION

This is your Level III ear training evaluation. Listen to each question and its musical example. Mark your answer. Each example will be played two times. (11 points)

1. Recognition of Major and minor in a four-measure phrase.



2. Recognition of Major and minor in a four-measure phrase.

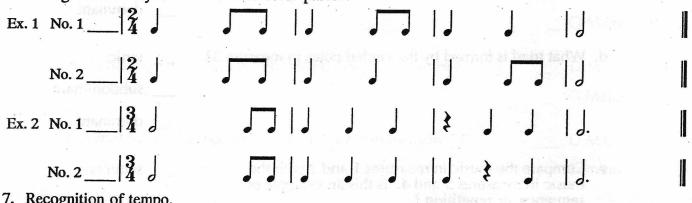


4. Recognition of Major and minor triads.

Ex. 1	Major	minor	
Ex. 2	Major	minor	

5. Recognition of Major and Perfect intervals.

6. Recognition of rhythm in a four-measure phrase.



7. Recognition of tempo.

Spiritoso	Adagio